

IN-SERVICE TRAINING

Secondary | Grades 7-12



NEW AND REVISED COURSES FOR GRADES 7 – 12

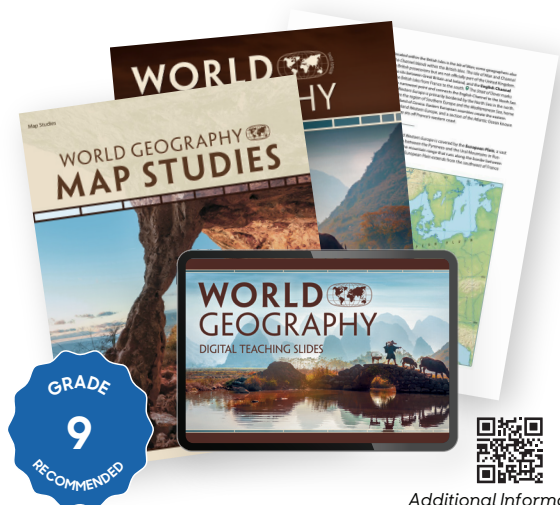


Additional Information

Personal Financial Literacy

Personal Financial Literacy combines practical instruction with hands-on experience, creating an engaging introduction to personal finance.

- Present a biblical worldview of finances and stewardship
- Encourage a personal application of financial planning through practical activities
- Reinforce and support learning through infographics
- Combine finances and technology in Tech Connect tips

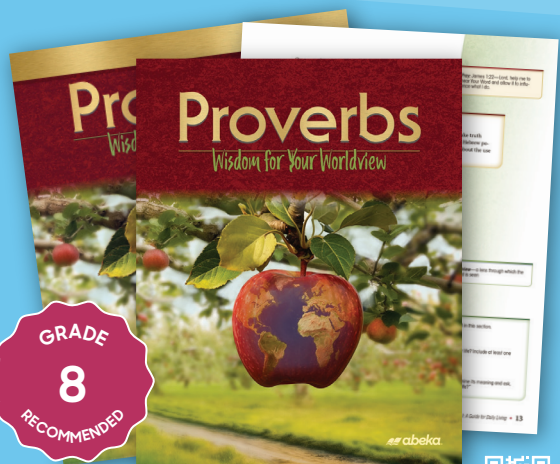


Additional Information

World Geography

Guide students through the regions of the world using a biblical worldview with the revised World Geography curriculum.

- Enhance learning through pictures and thematic maps
- Engage students with physical geography map sections
- Captivate students with pictorial collages of geographical regions
- Analyze real-world issues through case studies



Additional Information

Proverbs

Being thoroughly acquainted with wisdom at the beginning of the course, students are ready to intentionally develop a worldview based on Scripture as they learn to filter decisions through truth, honesty, justice, purity, and loveliness, producing a life of good report.

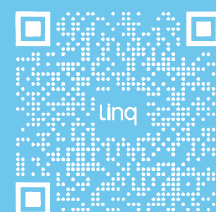
- Equip students to apply biblical wisdom to real-life decisions
- Engage with living Bible examples like Abraham, Ruth, and Daniel
- Use Grow in Wisdom prompts and Dig Deeper sections to encourage personal reflection and Scripture application
- Foster meaningful Scripture-rooted discussions with the Teacher Edition

8:05	Welcome
8:30	The Mind's Warehouse: What Teachers Should Know about Learning
9:30	Managing the Load: Cognitive Load Theory and Instructional Decision-Making
10:20	Break
10:40	Reconsidering Review: Fetching and Filtering
11:40	Reconsidering Review: Retrieval Strategies
12:30	Lunch
1:20	Supporting Review: Flagging and Framing
2:20	Popular vs. Proven: What Works in Education
3:15	Closing Remarks/Certificate

Please Note:

- We ask that there be no taping of sessions.
- As a courtesy to others, no children or infants in attendance.
- Please silence phones during sessions.

Access resources here.



linqapp.com/cindy_quinlan

THE MIND'S WAREHOUSE:

What Teachers Should Know about Learning

Cognitive Load Theory and Instructional Decision-Making

RECONSIDERING REVIEW:

Fetching and Filtering

RECONSIDERING REVIEW:

Retrieval Strategies

SUPPORTING REVIEW:

Flagging and Framing

PROVEN VS. POPULAR:

What Works in Education

Additional Notes

Suggested Reading

- Barton, Craig. *The Tips for Teachers Guide to Mini-Whiteboards*. Independently published, 2025.
- Berger II, Dr. Daniel R. *Teaching a Child to Pay Attention: Proverbs 4:20-27*. Taylors, SC: Alethia International Publications, 2015.
- Coupland, Daniel B. *Tried and True: A Primer on Sound Pedagogy*. Ann Arbor, MI. Hillsdale College Press, 2022.
- Deans for Impact (2015). *The Science of Learning*. Austin, TX: Deans for Impact.
- Goetsch, John, and Mark Rasmussen. *Mentoring and Modeling: Developing the Next Generation*. Lancaster, CA: Revival Books and West Coast Baptist College, 2002.
- Groshell, Zach. *Just Tell Them: The Power of Explanations and Explicit Teaching*. Woodbridge, UK: John Catt Educational, 2024.
- Jacquot, Ardell. *Guide to Successful Christian Teaching*. Independence, MO: American Association of Christian Schools, 2000.
- Lemov, Doug. *Teach Like a Champion 2.0: 62 Techniques That Put Students on the Path to College*. 2nd ed. San Francisco: Jossey-Bass, 2015.
- Linsin, Michael. *The Classroom Management Secret: And 45 Other Keys to a Well-Behaved Class*. San Diego, CA: JME Publishing, 2013.
- Lovell, Oliver. *Sweller's Cognitive Load Theory in Action*. Woodbridge, UK: John Catt Educational, 2020.
- Morrish, Ronald G. *With All Due Respect: Keys for Building Effective School Discipline*. Colorado Springs: Purposeful Design Publications, 2003.
- Murray, Andrew. *Absolute Surrender*. Fleming H. Revell Company, 1897. (Public Domain)
- Oakley, Barbara, Beth Rogowsky, and Terrence J. Sejnowski. *Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn*. New York: TarcherPerigee, 2021.
- Robertson, Bruce. *Power Up Your Pedagogy: The Illustrated Handbook of Teaching*. Woodbridge, UK: John Catt Educational, 2023.
- Rosenshine, Barak. "Principles of Instruction: Research-Based Strategies That All Teachers Should Know." *American Educator* (Spring 2012): 12-19, 39.
- Schmoker, Mike. *FOCUS: Elevating the Essentials to Radically Improve Student Learning*. Alexandria, VA: ASCD, 2011.
- Shafer, Carl. *Excellence in Teaching with the Seven Laws*. Grand Rapids: Baker Books, 1985.
- Swain, Nathaniel. *Harnessing the Science of Learning*. London: Routledge, 2025.
- Willingham, Daniel T. *Why Don't Students Like School?: A Cognitive Scientist Answers Questions About How the Mind Works and What It Means for the Classroom*. San Francisco: Jossey-Bass, 2009.
- Wong, Harry K., and Rosemary T. Wong. *The First Days of School: How to Be an Effective Teacher*. 4th ed. Mountain View, CA: Harry K. Wong Publications, 2009.

All content in these books does not necessarily reflect the views held by Abeka.