

# IN-SERVICE TRAINING

Elementary | 1<sup>st</sup> grade – 6<sup>th</sup> grade



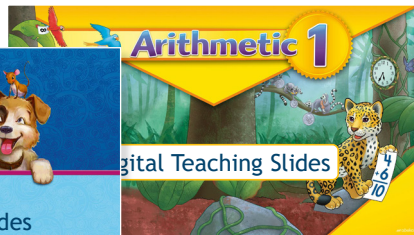


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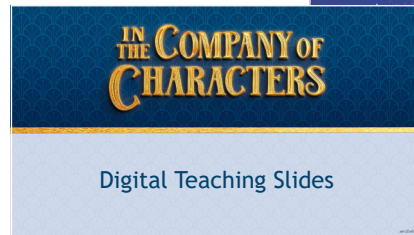
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## Reading 1



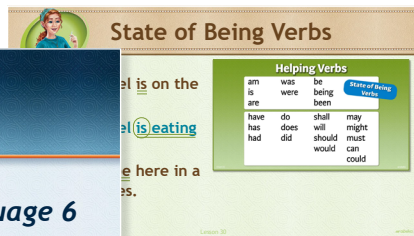
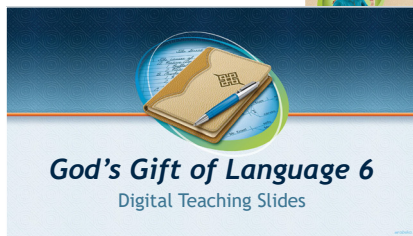
## Arithmetic 1

## Reading 6

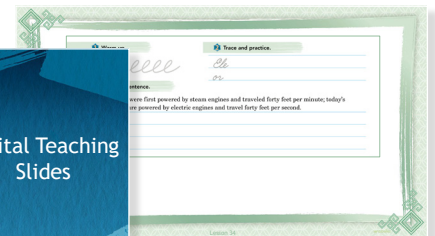


## Spelling 6

## Language 6

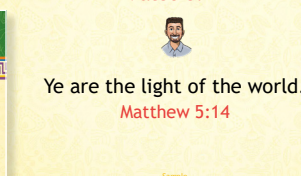


## Writing 6



NEW  
COURSE!

## Spanish C





## GET ORGANIZED FOR SCHOOL

|       |                                                 |
|-------|-------------------------------------------------|
| 8:05  | Welcome                                         |
| 8:30  | <b>Orderly Heart Habits:</b> Teaching the Heart |
| 9:30  | <b>Decluttering the Code:</b> Learning to Read  |
| 10:20 | Break                                           |
| 10:40 | <b>Decanting the Content:</b> Reading to Learn  |
| 11:40 | <b>Sorting Out the Skills:</b> Acquiring Skills |
| 12:30 | Lunch                                           |
| 1:20  | <b>Systems for Subjective Subjects</b>          |
| 2:20  | <b>Time Blocking and Tidying</b>                |
| 3:15  | Closing Remarks/Certificate                     |

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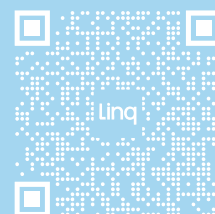
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### *Please Note:*

- We ask that there be no taping of sessions.
- As a courtesy to others, no children or infants in attendance.
- Please silence phones during sessions.

*Access resources here.*



[linkapp.com/maranatha\\_sweet](https://linkapp.com/maranatha_sweet)



# Teaching the Heart

Keep thy heart with  
all diligence; For out of it  
are the issues of life.  
Proverbs 4:23

This image shows a single sheet of white paper with horizontal grey ruling lines. A light blue tab is attached to the top right corner. The paper is otherwise blank, with no text or markings.

# Learning to Read

So they read from  
the book in the law  
of God distinctly...  
*Nehemiah 8:8a*

[illegible]



## Reading to Learn

Knowledge  
Proverbs 18:

*Bible*

## Acquiring Skills

[illegible]

# SYSTEMS FOR SUBJECTIVE SUBJECTS

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A false balance is  
abomination to the LORD:  
But a just weight is His delight.  
*Proverbs 11:1*



# EVALUATION TOOLS

## Penmanship Evaluations

### Writing Qualities

1. Correct letter formation
2. Uniform slant
3. Uniform size
4. Correct spacing
5. Letters touching the lines
6. Overall neatness
7. Observing margins\*

\*6th grade

## Oral Reading Evaluations

### Reading Qualities

1. Accuracy
2. Expression
3. Comprehension
4. Enunciation
5. Smoothness
6. Punctuation
7. Volume
8. Speed
9. Poise

ORAL READING EVALUATION

Name \_\_\_\_\_

Date \_\_\_\_\_ Reading Grade \_\_\_\_\_

Areas to work on:

\_\_\_\_\_ (1) accuracy

\_\_\_\_\_ (2) expression

\_\_\_\_\_ (3) comprehension

Comments \_\_\_\_\_

## SUGGESTED GRADING SCALE

### Compare/Contrast

### Penmanship

All the writing qualities are evident; consistent, correct formation—very few mistakes

Most of the qualities are evident but with a few minor errors or incorrect formations

Some of the qualities are evident but with several mistakes—started neat but ended messy

Paper has many mistakes; there is no evidence of proper formation

Paper is unsatisfactory; no overall neatness

### Reading

Demonstrates excellent ability in oral reading

Demonstrates above-average ability in oral reading but may need to work on one or two specific qualities

Demonstrates average ability in oral reading and may need to work on several specific qualities

Sounds out many words and must reread several times before new reading is acceptable

Has extreme difficulty in all areas of reading; cannot or will not read

**A+, A, A-**

**B+, B, B-**

**C+, C, C-**

**D+, D**

**F**

Walk in wisdom  
toward them that  
are without,  
redeeming the time.  
Colossians 4:5

This image shows a blank sheet of white paper with horizontal grey ruling lines. In the upper right-hand corner, there is a light blue rectangular sticker or sticky note. The sticker has several small white dots along its top edge and contains the text "Standards 4.5" written in a white, sans-serif font.

10

# TIME BLOCKING EXERCISE

|          | Sun. | Mon. | Tues. | Wed. | Thur. | Fri. | Sat. |
|----------|------|------|-------|------|-------|------|------|
| 1-4am    |      |      |       |      |       |      |      |
| 5:00     |      |      |       |      |       |      |      |
| 6:00     |      |      |       |      |       |      |      |
| 7:00     |      |      |       |      |       |      |      |
| 8:00     |      |      |       |      |       |      |      |
| 9:00     |      |      |       |      |       |      |      |
| 10:00    |      |      |       |      |       |      |      |
| 11:00    |      |      |       |      |       |      |      |
| Noon     |      |      |       |      |       |      |      |
| 1:00     |      |      |       |      |       |      |      |
| 2:00     |      |      |       |      |       |      |      |
| 3:00     |      |      |       |      |       |      |      |
| 4:00     |      |      |       |      |       |      |      |
| 5:00     |      |      |       |      |       |      |      |
| 6:00     |      |      |       |      |       |      |      |
| 7:00     |      |      |       |      |       |      |      |
| 8:00     |      |      |       |      |       |      |      |
| 9:00     |      |      |       |      |       |      |      |
| 10:00    |      |      |       |      |       |      |      |
| 11:00    |      |      |       |      |       |      |      |
| Midnight |      |      |       |      |       |      |      |

## My Responsibilities:

|                                                |                                |
|------------------------------------------------|--------------------------------|
| <input type="checkbox"/> Relationship with God | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Teaching              | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____                 | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____                 | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____                 | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____                 | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____                 | <input type="checkbox"/> _____ |

## Did You Consider?

Cooking  
 Grocery Shopping  
 Cleaning  
 Maintaining your Car  
 Paying Bills  
 Praying  
 Reading your Bible  
 Calling Mom  
 Gardening/Yardwork  
 Laundry  
 Appointments  
 Lesson Plans  
 Grading  
 Hobby  
 8 hrs. Sleep  
 ...

# G.O. TIPS



The Heart of Organizing: \_\_\_\_\_ Design

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Simplification: \_\_\_\_\_ and \_\_\_\_\_

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Containers that Work

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Point-of-Use Rule

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Kits and Caddies

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Pomodoro and the Parkinson Principle

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